

E-8 Homework

Epping Heights OSHC.

NQS

QA. 1.1.1	Approved learning framework.
QA.2.1.1	Wellbeing and comfort.
QA.2.2.1	Supervision.
QA. 4.1.1	Organisation of educators.
QA. 4.2.2	Professional standards.
QA. 6.1.2	Parent views are respected.
QA. 7.1.2	Management systems.

National Regulations

Reg. 73	Educational Programs
Reg. 74	Documenting of child assessments or evaluations for delivery of educational program
Reg. 75	Information about educational program to be kept available
Reg. 76	Information about educational program to be given to parents
Reg. 123 (1)(d)	For children over preschool age, 1 educator to 15 children
Reg. 168	Education and care service must have policies and procedures

My Time, Our Place

LO. 1	Children feel safe, secure and supported
LO. 3	Children become strong in their social and emotional wellbeing
LO. 3	Children take increasing responsibility for their own health and physical wellbeing
LO. 4	Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating

POLICY STATEMENT

We aim to provide a quiet, secluded area conducive to study for children who would like to complete their homework after school. We support the Epping Heights Primary School Homework Policy and recommend that children only be encouraged to complete their homework and not be forced to do so.

RELATED POLICIES

- Epping Heights OSHC Policy A-3: Philosophy
- Epping Heights OSHC Policy D-23: Child Management / Behaviour Guidance
- Epping Heights OSHC Policy E-1: Daily Routines

PROCEDURE

Children who wish to complete their homework in the afternoons will be required to inform the staff.

Children who have elected to do their homework in the afternoon will be allowed to spend time in a quiet and calm environment.

Staff will ensure that any child who no longer wishes to do their homework is allowed to move off and join another group playing either inside or outside unless otherwise requested by their parent.

Staff will encourage children to do their homework upon request from their parents however it is not the responsibility of the Centre to ensure the homework is completed.

Opportunity for homework is best in relation to Centre Programming after 5pm.

In cases where a parent has requested their child complete their homework and the child becomes visibly distressed or anxious at needing to do so, the staff will not be expected to force the child to do their homework and the parent will be informed. If deemed necessary a meeting with the parent and Centre Coordinator will be scheduled to discuss strategies to encourage the child to complete some of their homework before moving off to play.

Staff will assist where possible if a child is having difficulty with their homework however they are not to be expected to teach or educate the children or perform as tutors.

SOURCES

- Epping Heights Primary School – Homework policy
- Educational and Care Services National Regulations 2011
- National Quality Standard
- Education and Care Services National Law Act (2010)
- My Time, Our Place: A Framework for School Aged Care in Australia

Endorsed: 20/12/2022	Review Date: 20/12/2024
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