

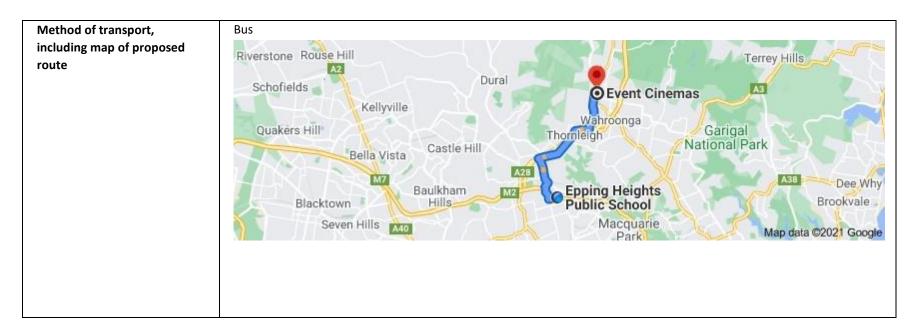
EHOSHC Excursion Risk Management Plan

Epping Heights OSHC Out Of School Hours Care Inc.

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	Excursion details:						
Date(s) of Excursion	Monday 30 th January 2023	Excursion destina	ation/address:	Hornsby Westfield -	236 Pacific		
Departure and arrival times	Depart Centre: 9:30 am Arrival 2:00pm	: 10:00am	Departure: 1:30pm	Arrive ba	ck at Centre:		
Proposed activities	Cinema/ Film Viewing		Water hazards? No If yes, detail in risk a	ssessment below.			



Name of excursion co-ordinator	Adam Pearson or Zoe Hanna			
Centre Contact Details	Landline: 0298690602	Mobile: 0459883456		
Number of children attending excursion	Intended: 75	Number of educators/parents/volunteers		
Educator to child ratio, including whether this excursion warrants a higher ratio? Please provide details.	1:10 (1 Extra educator if there are children with disabi	::10 (1 Extra educator if there are children with disability/special needs)		

Procedures for:

- Leaving the centre
- Entering and exiting the bus
- Entering the venue
- Leaving the venue
- Entering and exiting the bus
- Returning to the centre

Including accounting for children at all times.

- A roll call is conducted prior to the children leaving the EHOSHC building. The responsible person is to ensure they know the number of children who are in our care.
- Children are encouraged to go to the bathroom before leaving, an educator remains at toilet block until all children have finished
- Children are lined up in the playground and walked in 2 lines. Educators positioned at front, middle and ends of group
- Two educators count the children onto the bus.
- A roll call is conducted before the bus departs, with another educator conducting a headcount of all children on the bus.
- As we alight from the bus a headcount is conducted. The bus is checked for any remaining children and items.
- We then walk to our destination, with the educators working to ensure the children stay within the
 group at all times. An educator is stationed at the front, leading all the children to the destination,
 another at the back to ensure all children are safe and others spaced out throughout the middle of
 the group.
- On arrival at our destination a headcount is conducted.
- Educators are to ensure that they have knowledge of where the children are at all times.
- Prior to exiting the venue another headcount is conducted.
- We then walk to our bus, with the educators stationed at the front, middle and back of the group leading all the children to the destination, to ensure all children are safe.
- Two educators count the children onto the bus.
- A roll call & headcount is conducted before the bus departs.
- When the bus stops to let us off a headcount is conducted as the children alight. The bus is checked for any remaining children and items.
- We then walk to the Centre, where a roll call & headcount is conducted.

Excursion checklist

First aid kit

Excursion Bag & Children's medication

List of children attending the exc	ursion	2 Walkie Talkies
? Contact information for each chil	d	② Mobile phone / other means of communicating with the service & emergency services
Medical information for each chi	ld	2 Other items, please list

Hazard identified	Risk Rating (use matrix)	Elimination/control measures	Who	When
Slips, trips, falls, collisions	Moderate	 Walk children in 2 lines in close groups Educators positioned at front, middle and ends of groups Educators to encourage children to tie up shoes laces and assist if required Children to que in one line on escalators and educators to ensure shoelaces are tied before leaving Centre and getting off bus 	All Children	Entering bus/leaving bus & During excursion/ walking through Westfield/on escaltors
Extreme Weather conditions (including heat stress, sun burn, storms, high winds), Fire / floods, emergency crisis/situation	Moderate	Seek shade/shelter where appropriate - Give time for children to be calm, safe, - and secure Leave excursion if extreme weather - conditions or any critical emergencies	All Children & Educator	While at Excursion

Missing Child/absconding	Moderate	 Walk children in 2 lines in close groups and educators positioned at front, middle and ends of groups Constant head counts, and checking on children Educators to communicate with one another and the children Maintain staff to child ratio 1:10 	All Children	Leaving/entering the bus & At the Excursion/transitionin g to other areas
Anaphylactic reaction/ allergies	Moderate	 First aid Kits/ EpiPen's on hand Regularly update information of children with anaphylaxis/allergies/intolerances and cultural requirements. Ensure each educator and volunteer is aware of the medical and dietary list/info of each child. Staff are trained in First aid, anaphylaxis and allergy awareness. Asthma and anaphylaxis medication has been taken on the excursion, and their plans are followed in the event of a reaction/asthma attack 	Children with Allergies	Throughout the day Eating/Cooking

Using the toilets/public toilets & hand washing/hygiene	Moderate	 An Educator to check toilet areas for any hazards before children enter If the gender of that educator is not able to check the toilets. Send 2x older more responsible children to check whilst the educator waits right outside of toilet area Children to go in small groups of same gender Regular head counts and roll calls Educators to walk children in groups at a time and remain near toilet block area until children have finished 	All Children	At the Excursion
		 Children to always communicate with educators about going to and from the toilets. Multiple toilets are located around the Island 		
Choking, illness, vomiting	Moderate	 Have sickness bags available on the bus Ensure children do not eat or drink on the bus Ensure children are seated down whilst eating or drinking All staff trained in first aid 	All Children	On the Bus & While eating/drinking
Walking across roads & driveways at Hornsby Westfield (getting hit by vehicle)	Low-Moderate	 Ensure a staff member stands on the driveway to block traffic from entering while the children cross. Ensure children are not first off the bus Staff trained in first aid Maintain child to staff ratio of 1:10 	All Staff & Children	While existing bus, walking to the cinema

Jumping over barriers from the food court onto road.	Low	 All staff will supervise children when they are eating their lunch on the food court balcony. Maintain a ratio of 1:10 for excursions. 	All Children	While eating in outdoor food court
Strangers from the general public talking inappropriately to children.	Moderate	 Talk to children about stranger danger before going on excursion. Maintain a ratio of 1:10 for excursions 	All Children	During excursion
Hot food or drink spillage	Low-Moderate	 Sit children away from the bulk of the general public. Walk children to food court area in small groups, with a staff member supervising from the front and back. 	All Children	While walking through food court
Children becoming lost or crushed in Christmas time crowds.	Low	 Staff will talk to the children during the safety talk about the importance of staying in two lines, with a partner and to be aware the centre will be busier. Staff will lead children in two lines and avoid crowded areas. Excursion will take place during the day, to avoid busiest times. Staff will maintain 1:15 ratio at all times. All staff trained in first aid. 	All Children	While walking through the centre
Covid- 19 Illness, infections, hospitalisation, death of child/educator/adult	Moderate	Ensure Educators & Families are aware of our Covid-19 Policy & procedure Maintain communication between NSW Health department, Department of Education, ECED and any other relevant organisation in relation to Covid-19	Coordinator Educators	Throughout the whole day

Ensure information of Covid-19 and any practices are updated as new information becomes available	Families and children
Ensure all such important information and factsheets are available & /or displayed for educators /parents /families and visitors to view	Provider Staff
Educators & families are updated with any new information / updates on Covid-19	
Ensure that when adults enter the service, they practice social distancing, cleaning of hands. That they enter and exit solely to drop off or collect their child	
Ensure that there are no children, educators or adults that enter the premises if they have been in contact with anyone that has had COVID-19 symptoms or are currently displaying any related symptoms	
If children or adults present during the day as unwell, they will be set aside from others. For a child: their parent will be contacted to collect them as soon as possible. For an adult: they will be asked to leave the centre to seek further medical advice.	
All adults/Visitors/volunteers are to adhere to all Covid- 19 rules and practices as per prescribed from the NSW government	
Children will be given regular hand washing routines throughout the day, dependant on activity and what they are exposed to	
Antibacterial wipes, hand soap, paper towels and hand sanitiser will be available to all that enter/use the premises.	
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Educators are strongly recommended to wear including gloves & face masks where necessar	PPE Y	

	Educators are to ensure supervision of children using hand sanitiser (as it is alcohol-based)	
	A routine cleaning list is created in the centre and all educators are to complete the cleaning tasks and schedule.	
	Educators are given opportunity to reflect and bring about new information in relation to our Covid-19 practices	

Plan prepared by: Brittany McPherson Date: 7/12/2022

Communicated to: All Staff on the day & Families (via website, and printed in centre)

Venue and safety information/risk assessment/COVID-19 safety reviewed and

attached: NO

Comment if needed:

Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.

Risk Matrix							
Consequence							
Insignificant Minor Moderate Major Catastrophic							

	Almost certain	Moderate	High	High	Extreme	Extreme	
	Likely	Moderate	Moderate	High	Extreme	Extreme	
Likelihood	Possible	Low	Moderate	High	High	Extreme	
	Unlikely	Low	Low	Moderate	High	High	
	Rare	Low	Low	Low	Moderate	High	