



# EHOSHC Excursion Risk Management Plan

**Epping Heights OSHC**

Out Of School Hours Care Inc.

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Excursion details: Osaka Teppanyaki			
<b>Date(s) of Excursion</b>	<b>13/04/22</b>	<b>Excursion destination/address:</b> Osaka Japanese Teppanyaki Restaurant, 38 Albany St, St Leonards NSW 2065	
<b>Departure and arrival times</b>	<b>Depart Centre: 11am</b>	<b>Arrival: 11:30am</b>	<b>Departure : 3pm</b> <b>Arrive back at Centre: 3:30pm</b>
<b>Proposed activities</b>	Bus ride, Lunch (Teppanyaki)		Water hazards? Yes/ <b>No</b> If yes, detail in risk assessment below.
<b>Method of transport, including map of proposed route</b>	<div style="display: flex;"> <div style="flex: 1;"> <p><b>Bus</b></p> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> <p>From: Epping Heights OSHC, 128 Kent St, Eppin</p> <p>To: Osaka Japanese Teppanyaki Restaurant</p> <p>Options</p> <p>via M2 <span style="float: right;"><b>32 min</b></span></p> <p><small>Fastest route now due to traffic conditions</small></p> <p><small>16.7 km</small></p> <p><small>▲ This route has tolls.</small></p> <p><small>Details</small></p> </div> <p>Explore Osaka Japanese Teppanyaki Restaurant</p> <div style="display: flex; justify-content: space-around; font-size: 8px;"> <span> Restaurants</span> <span> Hotels</span> <span> Petrol stations</span> <span> Car Places</span> <span> More</span> </div> </div> <div style="flex: 2;"> </div> </div>		

<b>Name of excursion co-ordinator</b>	Adam Pearson or Zoe Hanna		
<b>Centre Contact Details</b>	Landline: 0298690602	Mobile: 0459883456	
<b>Number of children attending excursion</b>	<b>Intended: 75</b>	<b>Number of educators/parents/volunteers</b>	7
Educator to child ratio, including whether this excursion warrants a higher ratio? Please provide details.	1:10 (1 Extra educator if there are children with disability/special needs)		
<p>Procedures for:</p> <ul style="list-style-type: none"> <li>- Leaving the centre</li> <li>- Entering and exiting the bus</li> <li>- Entering the venue</li> <li>- Leaving the venue</li> <li>- Entering and exiting the bus</li> <li>- Returning to the centre</li> </ul> <p>Including accounting for children at all times.</p>	<ul style="list-style-type: none"> <li>- A roll call is conducted prior to the children leaving the EHOSHC building. The responsible person is to ensure they know the number of children who are in our care.</li> <li>- Children are encouraged to go to the bathroom before leaving, an educator remains at toilet block until all children have finished</li> <li>- Children are lined up in the playground and walked in 2 lines. Educators positioned at front, middle and ends of group</li> <li>- Two educators count the children onto the bus.</li> <li>- A roll call is conducted before the bus departs, with another educator conducting a headcount of all children on the bus.</li> <li>- As we alight from the bus a headcount is conducted. The bus is checked for any remaining children and items.</li> <li>- We then walk to our destination, with the educators working to ensure the children stay within the group at all times. An educator is stationed at the front, leading all the children to the destination, another at the back to ensure all children are safe and others spaced out throughout the middle of the group.</li> <li>- On arrival at our destination a headcount is conducted.</li> <li>- Educators are to ensure that they have knowledge of where the children are at all times.</li> <li>- Prior to exiting the venue another headcount is conducted.</li> <li>- We then walk to our bus, with the educators stationed at the front, middle and back of the group leading all the children to the destination, to ensure all children are safe.</li> <li>- Two educators count the children onto the bus.</li> <li>- A roll call &amp; headcount is conducted before the bus departs.</li> <li>- When the bus stops to let us off a headcount is conducted as the children alight. The bus is checked for any remaining children and items.</li> </ul>		

	- We then walk to the Centre, where a roll call & headcount is conducted.
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Excursion checklist	
<input type="checkbox"/> First aid kit	<input type="checkbox"/> Excursion Bag & Children's medication
<input type="checkbox"/> List of children attending the excursion	<input type="checkbox"/> Walkie Talkies
<input type="checkbox"/> Contact information for each child	<input type="checkbox"/> Mobile phone / other means of communicating with the service & emergency services
<input type="checkbox"/> Medical information for each child	<input type="checkbox"/> Other items, please list

Hazard identified	Risk Rating (use matrix)	Elimination/control measures	Who	When
Slips, trips, falls, collisions from slippery floors/ and or stairs	High	<ul style="list-style-type: none"> <li>- Walk children in 2 lines in close groups</li> <li>- Educators positioned at front, middle and ends of groups</li> <li>- Educators to encourage children to tie up shoes laces and assist if required</li> <li>- Speak to children in relation to trip hazards on the floor</li> </ul>	All Children	Entering bus/leaving bus & During excursion
Extreme Weather conditions (including heat stress, sun burn, storms, high winds), Fire / floods, emergency crisis/situation	Moderate	<ul style="list-style-type: none"> <li>- Seek shade/shelter where appropriate</li> <li>- Give time for children to be calm, safe, and secure</li> <li>- Leave excursion if extreme weather conditions or any critical emergencies</li> </ul>	All Children & Educator	While at Excursion

Missing Child/absconding	Moderate	<ul style="list-style-type: none"> <li>- Walk children in 2 lines in close groups and educators positioned at front, middle and ends of groups</li> <li>- Constant head counts, and checking on children</li> <li>- Educators to communicate with one another and the children</li> <li>- Maintain staff to child ratio 1:10</li> </ul>	All Children	Leaving/entering the bus & At the Excursion/transitioning to other areas
Anaphylactic reaction/allergies	Moderate	<ul style="list-style-type: none"> <li>- First aid Kits/ EpiPen's on hand</li> <li>- Regularly update information of children with anaphylaxis/allergies/intolerances and cultural requirements.</li> <li>- Ensure each educator and volunteer is aware of the medical and dietary list/info of each child.</li> <li>- Staff are trained in First aid, anaphylaxis and allergy awareness.</li> <li>- Asthma and anaphylaxis medication has been taken on the excursion, and their plans are followed in the event of a reaction/asthma attack</li> </ul>	Children with Allergies	Throughout the day
Using the toilets/public toilets & hand washing/hygiene	Moderate	<ul style="list-style-type: none"> <li>- An Educator to check toilet areas for any hazards before children enter</li> <li>- If the gender of that educator is not able to check the toilets. Send 2x older more responsible children to check whilst the educator waits right outside of toilet area</li> <li>- Children to go in small groups of same gender</li> <li>- Regular head counts and roll calls</li> <li>- Educators to walk children in groups at a time and remain near toilet block area until children have finished</li> </ul>	All Children	At the Excursion

		<ul style="list-style-type: none"> <li>- Children to always communicate with educators about going to and from the toilets.</li> <li>- Multiple toilets are located around the Island</li> </ul>		
Choking, illness, vomiting	Moderate	<ul style="list-style-type: none"> <li>- Have sickness bags available on the bus</li> <li>- Ensure children do not eat or drink on the bus</li> <li>- Ensure children are seated down whilst eating or drinking</li> <li>- All staff trained in first aid</li> <li>- Children will be advised catching food is an option, they do not have to participate if they are not comfortable doing so</li> </ul>	All Children	On the Bus & While eating/drinking
Burn from hot plate and/or open flame trick (performed by chef)	High	<ul style="list-style-type: none"> <li>- Existing safety instructions</li> <li>- All staff trained in first aid &amp; first aid kits carried</li> <li>- Ensure kids aren't walking around while the tricks are happening (remind them when we get inside and are seated)</li> <li>- Ensure kids are aware what will be happening at the venue for lunch</li> <li>- Explain to children they are not allowed to touch the hot plate (chef only can touch)</li> <li>- Warn children there will be fire when the chef is cooking. Explain if they do not like flame to close their eyes or look away from the flame</li> <li>- Advise to keep hands in lap or on table while watching cooking</li> </ul>	All Children	During Excursion
Road Accidents	High	<ul style="list-style-type: none"> <li>- Ensure everyone is only crossing at traffic lights/pedestrian crossings</li> <li>- If necessary, stop all traffic and ensure children cross quickly where required</li> <li>- Ensure small groups crossroads at a time</li> <li>- Ensure staff members have all children Infront of them when crossing</li> </ul>	All Children	Before and during excursion

Stranger/inappropriate behaviour from public	Moderate	<ul style="list-style-type: none"> <li>- Educators to accompany children to toileting areas and check inside toilet block where possible</li> <li>- Children should not go to the toilet on their own</li> <li>- Children receive instructions not to approach or speak to people they do not know, as well as information as to what to do if they feel threatened or unsafe</li> <li>- Ensure they know to report quickly to an educator</li> <li>- Educators to be diligent in their monitoring of children and to ensure active supervision whilst maintaining staff to child ratios</li> </ul>	All children	During excursion
Lost Children	High	<ul style="list-style-type: none"> <li>- Ensure children are accompanied to the bathroom</li> <li>- Remind children to stay in area and within staff eyesight in the restaurant</li> <li>- Ensure no children walk behind staff members</li> <li>- Talk to children about telling staff members for permission if they want to go somewhere</li> </ul>	All children	During excursion
Covid- 19 Illness, infections, hospitalisation, death of child/educator/adult	Moderate	<p>Ensure Educators &amp; Families are aware of our Covid-19 Policy &amp; procedure</p> <p>Maintain communication between NSW Health department, Department of Education, ECED and any other relevant organisation in relation to Covid-19</p> <p>Ensure information of Covid-19 and any practices are updated as new information becomes available</p> <p>Ensure all such important information and factsheets are available &amp; /or displayed for educators /parents /families and visitors to view</p> <p>Educators &amp; families are updated with any new information / updates on Covid-19</p>	<p>Coordinator</p> <p>Educators</p> <p>Families and children</p> <p>Provider Staff</p>	Throughout the whole day

		<p>Ensure that when adults enter the service, they practice social distancing, cleaning of hands. That they enter and exit solely to drop off or collect their child</p> <p>Ensure that there are no children, educators or adults that enter the premises if they have been in contact with anyone that has had COVID-19 symptoms or are currently displaying any related symptoms</p> <p>If children or adults present during the day as unwell, they will be set aside from others. For a child: their parent will be contacted to collect them as soon as possible. For an adult: they will be asked to leave the centre to seek further medical advice.</p> <p>All adults/Visitors/volunteers are to adhere to all Covid-19 rules and practices as per prescribed from the NSW government</p> <p>Children will be given regular hand washing routines throughout the day, dependant on activity and what they are exposed to</p> <p>Antibacterial wipes, hand soap, paper towels and hand sanitiser will be available to all that enter/use the premises.</p> <p>Educators are strongly recommended to wear PPE including gloves &amp; face masks where necessary</p> <p>Educators are to ensure supervision of children using hand sanitiser (as it is alcohol-based)</p> <p>A routine cleaning list is created in the centre and all educators are to complete the cleaning tasks and schedule.</p> <p>Educators are given opportunity to reflect and bring about new information in relation to our Covid-19 practices</p>		
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<b>Plan prepared by: Lara Campbell</b>	<b>Date: 23/03/22</b>
<b>Communicated to:</b> All Staff on the day & Families (via website, and printed in centre)	
<b>Venue and safety information/risk assessment/COVID-19 safety reviewed and attached:</b> <b>No</b> Comment if needed:	
<b>Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.</b>	



Risk Matrix

		Consequence				
		Insignificant	Minor	Moderate	Major	Catastrophic
Likelihood	Almost certain	Moderate	High	High	Extreme	Extreme
	Likely	Moderate	Moderate	High	Extreme	Extreme
	Possible	Low	Moderate	High	High	Extreme
	Unlikely	Low	Low	Moderate	High	High
	Rare	Low	Low	Low	Moderate	High

