

D-30 Supervision

Epping Heights OSHC.

NQS

QA. 2.2	Safety.
QA. 2.2.1	Supervision.
QA. 2.2.2	Incident and Emergency Management.
QA. 3.1	Design.
QA. 4.1	Staffing arrangements
QA. 4.1.1	Organisation of educators.
QA. 4.2.2	Professional Standards.
QA. 6.1	Supportive relationships with families.
QA. 7.1.2	Management systems.
QA. 7.2.1	Continuous improvement.

National Law & Regulations

Sec. 165	Offence to inadequately supervise children
Sec. 167	Offence relating to protection from harm and hazards
Reg.82	Tobacco, drug and alcohol-free environment
Reg. 84	Awareness of child protection law
Reg. 100	Risk assessment must be conducted before excursion
Reg. 103	Premises, furniture, and equipment to be safe, clean and in good repair
Reg. 115	Premises designed to facilitate supervision
Reg. 122	Educators must be working directly with children to be included in ratios
Reg. 123	Educator to child ratios—centre-based services
Reg. 145	Staff record
Reg. 165	Record of visitors
Reg. 166	Children not to be alone with visitors
Reg. 168	Education and care service must have policies and procedures
Reg. 170	Policies and procedures to be followed

My Time, Our Place

LO. 1	Children and young people feel safe, secure, and supported
LO. 3	Children and young people are aware of and develop strategies to support their own mental and physical health and personal safety

Policy Statement

Supervision is one of the key requirements in the prevention of incidents, accidents and injury throughout the centre. Educators require the skills to be able to assess potential risks during supervision and be able to implement changes to supervision to avoid incident, accident or injury. All new and relief staff, along with volunteers, should be informed of potential supervisory risks in the OSHC environment.

Related policies

- Epping Heights OSHC Policy A-3: Philosophy
- Epping Heights OSHC Policy A-8: Dropping off and Picking up
- Epping Heights OSHC Policy A-19: Nominated Supervisor
- Epping Heights OSHC Policy B-6: Indoor Environment
- Epping Heights OSHC Policy B-7: Outdoor Environment
- Epping Heights OSHC Policy C-9: Relief Staff
- Epping Heights OSHC Policy C-10: Volunteers/Students/Visitors
- Epping Heights OSHC Policy C-11: Staff Child Ratios
- Epping Heights OSHC Policy D-22: Child Protection – Mandatory Reporting
- Epping Heights OSHC Policy D-23: Child Management / Behaviour Guidance
- Epping Heights OSHC Policy D-28: Workplace Health, Safety and environment
- Epping Heights OSHC Policy E-5: Excursions

Procedure

Parents / guardians must ensure they greet and farewell educators when dropping off or picking up their child/ren so as to make educators aware of which children are in their care at all times (see A-8 Dropping off and Picking up Policy).

Educators will discuss set boundaries regularly with the children and ensure children are visible at all times. If a child is playing 'out of sight' they are considered 'out of bounds' and will be redirected to play within the set boundaries.

Educators will communicate with each other for the purpose of advising changes to supervision routines / placement of educators. No educator is to leave their area of supervision without informing another staff member or ensuring no children are in their area. Effective supervision is to be maintained in all areas that are in use.

The Nominated Supervisor will ensure throughout each shift that educators are positioned so to adequately supervise children in care.

When children are playing, educators must make every effort to be aware of where children are at all times and what they are doing. Educators will engage with the children whilst supervising but must always be aware of all children in their vicinity.

Work related discussions with fellow educators will only be as required, kept brief and, if needed, followed up at a time when educators are not allocated to supervise.

The Nominated Supervisor will ensure supervision practices are discussed and reviewed at Staff Meetings. Such discussions will surround the best places for staff supervision, areas in which children are at potential risk of being unsupervised and recent incidents where supervision could have been improved.

A Risk assessment will be completed, reviewed and discussed regularly at a Staff Meetings to allow input from all staff members. Special focus should be placed on supervision, areas of concern and hiding places for unwelcome persons.

The Nominated Supervisor will ensure staff / child ratios are adequate for the area in which supervision is taking place. Educators who feel they are not able to supervise adequately due to the number of staff / children or the area being supervised should inform the Nominated Supervisor as a matter of priority.

Educators will recognise and discuss regularly the potential for unsupervised actions in the toilets. Children will be required to inform staff when they need to use the toilet and must take a friend with them. Staff will be aware of the amount of time children have been in the toilet and follow up should this have been an extended amount of time. Children will be required to inform the same staff member when they return from the toilets. During times where children are only playing inside, namely before school care, the evening and during inclement weather, staff are to watch the children walk to and from the toilets from the balcony.

Staff will be aware when persons are in the OSHC vicinity and greet them, asking if they can help. No person should be on the OSHC premises without being greeted by a staff member.

Programmed activities requiring additional supervision must be highlighted to staff on arrival at the centre. These activities should only be planned if this does not compromise the supervision of the other children.

Supervision for excursions will be assessed using a Risk Assessment per activity. These will be visible at the service for parents prior to the activity day (see E-5 Excursions Policy).

Changeover of staffing must include a head count or roll call of the children in the supervision area / service.

The Management Committee will assist in providing funds in the budget for training on supervision practices of staff. Where the environment is making supervision difficult, such issues will be discussed with the Management Committee and a decision reached for the safety of the children.

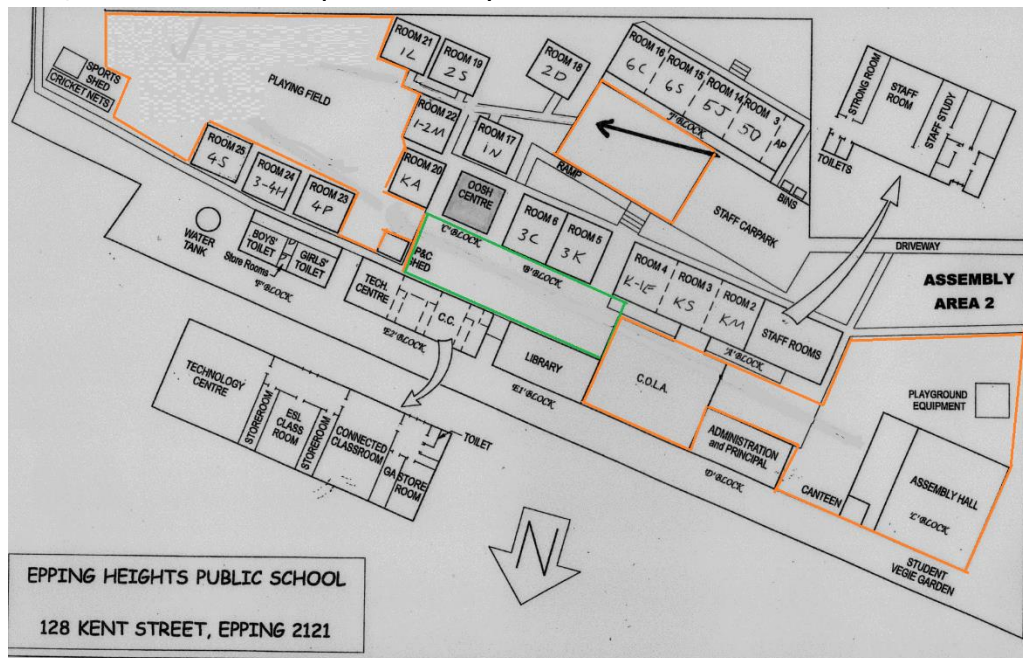
Outdoor Boundaries

A map of the boundaries is set out below:

- Staff will evaluate each session and make changes to the boundaries if necessary. This may be due to staff / child ratios, number of children, the weather or other environmental conditions.
- Children are only allowed to go to the toilets to wash their hands, get a drink or go to the toilet and leave the area once finished. They must have permission from a staff member to go to the bathroom and let that staff member know when they have returned. Children must go to the bathroom in pairs.
- If the children are seen to be out of bounds, staff will remind them of the boundaries and that it is for their safety that the boundaries are set.

Map of the Centre Boundaries

The area marked in green is the boundary of the Centre. Areas marked in Orange are areas often utilised, but under strict supervision only.



SOURCES

- Education and Care Services National Regulations 2011
- National Quality Standard
- My Time, Our Place Framework for School Age Care in Australia
- Children (Education and Care Services National Law Application) Act 2010
- Children's and Young Persons (Care and Protection) Act 1998
- United Nations Convention on the Rights of the Child
- Network of Community Activities factsheet - Supervision

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